Skills Development: Speaking and Listening

Syllabus

SPRING 2014

Course format: 2 hours/week, seminar, graded
Time & Venue: Monday, 8.00-9.40 AM, 10.00-11.40 AM, 2.00-3.40 PM (Room 121)
Tutor: Fekete Adrienn
Office: Main building, R 11
Office hours: Monday, 12.10-1.00 PM; Tuesday, 2.10 – 3.00 PM (R 11)
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Description and aims:
The main goal of the course is to develop students’ listening and speaking skills so that they can meet the
standards of the EYE examination. In terms of specific details, the course is targeted at listening for gist,
listening for specific information, inferring speakers’ attitude and/or opinion and focusing on relevant and
appropriate information. As is pointed out above, the listening part is exploited for speaking about relevant
topics, as well. Students will be exposed to a variety of English to be able to grasp both the major points, as
well, as detailed information they may be required to understand. In addition, discussing the issues raised
will help them prepare for the oral part of the EYE examination too.

Course Outline

| Week 1 (17/02) | Introduction, Orientation, The Structure of the EYE exam |
| Week 2 (24/02) | Fit for Life |
| Week 3 (03/03) | A Job Well Done |
| Week 4 (10/03) | Addiction |
| Week 5 (17/03) | Consultation Week – No Class |
| Week 6 (24/03) | Boosting Brain Power |
| Week 7 (31/03) | Feng Shui |
| Week 8 (07/04) | MID-TERM TEST – (Listening comprehension tasks, vocabulary test) |
| Week 9 (14/04) | The Tipping Point |
| Week 10 (21/04) | Easter Monday – No class |
| Week 11 (28/04) | The Art of Entertainment |
| Week 12 (05/05) | EYE listening tasks |
| Week 13 (12/05) | END-TERM TEST – (Listening comprehension tasks, vocabulary test) |
| Week 14 (19/05) | Conclusion, Evaluation |

Assessment and grading
Students are expected to come to classes regularly, and to participate actively in all class work.
Three absences will be tolerated without serious consequences.

Individual presentations
Since the EYE speaking exam has an Individual Long Turn task, where students need to deliver a
monologue, during the course students will also be asked to deliver three-minute presentations on
assigned topics. All students need to prepare this kind of assignment for each session, however;
only 2 students’ performances will be evaluated at a time.

Grades will be a composite of
- participation (10%), mid-term test (30%), end-term test (40%), “mini EYE” (Individual
Long Turn task and Collaborative task) (20%).

Please remember that not knowing the rules is no excuse to break them.

Materials to use: