

## CURRICULUM VITAE

### PERSONAL DATA:

Name: Andrea Szávó  
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### EDUCATION:

- 2021 - Present English Linguistics Doctoral Subprogram, Doctoral Program of General and Applied Linguistics, Linguistics Section, Doctoral School of Linguistics, Literary and Cultural Studies, University of Debrecen (supervisor: Dr. Éva Kardos)
- 2021 M.A. in English Studies with a specialization in English Linguistics, Institute of English and American Studies, University of Debrecen. Classification of the qualification: with special honors. (supervisor: Dr. Éva Kardos, title of thesis: *Argument structural properties of manner+result verbs from a cross-linguistic perspective*)
- 2019 B.A. in English Studies with a specialization in Business English and English Linguistics, Institute of English and American Studies, University of Debrecen. Classification of the qualification: with honor. (supervisor: Dr. Éva Kardos, title of thesis: *The L2 acquisition of telicity marking in English by native speakers of Hungarian: A cross-sectional study of L1 transfer*)

### APPOINTMENTS:

- November 2023 – Present Assistant lecturer, Department of English Linguistics, Institute of English and American Studies, University of Debrecen

### PUBLICATIONS:

- 2024 Event lexicalization in Hungarian. In Marcel den Dikken & Hideki Kishimoto (eds.), *Formal Perspectives on Secondary Predication*. De Gruyter Mouton. (second author, first author Éva Kardos)
- 2022 Revisiting event lexicalization in Hungarian: Constraints on the encoding of Path/Res in verbal particles and result predicates. In Masashi Kawashima, Hideki Kishimoto & Kazushige Moriyama (eds.), *Papers from the International Workshop on Secondary Predication* (pp. 23-41). (second author, first author Éva Kardos)
- 2021 Argument structural properties of manner+result verbs from a cross-linguistic perspective. In Edit Dobi (ed.), *Juvenilia IX: Debreceni Bölcsész Diákkörösök Antológiája [Juvenilia IX. Anthology of Students of Humanities in Debrecen]*, 324-343. Debrecen: Printart-Press Kft.
- 2020 The L2 acquisition of telicity marking in English by native speakers of Hungarian: A cross-sectional study of L1 transfer. In Edit Dobi (ed.), *Juvenilia VIII: Debreceni Bölcsész Diákkörösök Antológiája [Juvenilia VIII: Anthology of Students of Humanities in Debrecen]*, 315–338. Debrecen: Printart-Press Kft.

### INVITED TALKS:

- 2025 On the diachronic development of grammaticalized result phrases in Hungarian. Hungarian Department, The University of Osaka. Osaka, Japan. October 23, 2025.

2025 On the synchrony and diachrony of grammaticalized result phrases in Hungarian. 2<sup>nd</sup> International Workshop on the Syntax of Predication and Modification. Research Centre for Linguistics, Budapest, Hungary. September 1, 2025.

#### **PEER-REVIEWED CONFERENCE PRESENTATIONS:**

2024 Lexical and superlexical resultatives in Hungarian. *Konstanz Linguistics Conference*, University of Konstanz, Germany, March 21-22, 2024. (poster presentation)

2022 Creation resultatives in Hungarian. *6. Össznyelvész Konferencia [6th General Linguistics Conference]*, Eötvös Lóránd University, Budapest, December 17, 2022.

A létrehozást kifejező rezultatívok szemantikájáról és szintaxisáról a magyarban [On the semantics and syntax of creation resultatives in Hungarian], *26. Nyelvészdoktoranduszok Konferenciája [26<sup>th</sup> Conference of Doctoral Students in Linguistics]*, University of Szeged, November 24, 2022.

The structure of the event domain reflects scopal relations in Hungarian: Evidence from resultatives and depictives. *SinFonIJA 2022*, University of Udine, September 22, 2022. (poster, joint work with Éva Kardos)

2021 Revisiting event lexicalization in Hungarian: constraints on the encoding of Path/Res in verbal particles and resultative PPs. *International Workshop on Secondary Predication 2021*, October 31, 2021. (joint work with Éva Kardos)

Crosslinguistic influence in L3 acquisition: evidence for non-facilitative transfer from the acquisition of resultatives in L3 Spanish. *SLE (Societas Linguistica Europea) 2021*, August 31, 2021. (joint work with Éva Kardos, Márton Jánosy and Gergely Pethő)

Non-facilitative transfer in L3 acquisition. *RéAL2 (Réseau d'Acquisition des Langues Secondes [Second Language Acquisition Network]) 2021*, July 6, 2021. (joint work with Éva Kardos, Márton Jánosy and Gergely Pethő)

A cross-linguistic examination of argument structural properties of manner+result verbs in Spanish. *6th Interdisciplinary Conference*, Debrecen, Hungary, March 21, 2021.

2020 Language transfer in third language acquisition. *5th Interdisciplinary Conference*, Debrecen, Hungary, March 20, 2020.

2019 The acquisition of telicity marking in English. *4th Interdisciplinary Conference*, Debrecen, Hungary, March 21, 2019.

#### **SCHOLARSHIPS:**

Aug. 2024 – Jan. 2025 Fulbright Visiting Student Researcher Scholarship (University of Texas at Austin, host professor: Dr. John Beavers)

Sept. 2022 – Aug. 2023 Scholarship of the New National Excellence Program

Nov. 2020 – Dec. 2020 Pro Regione Scholarship

Sept. 2020 – June 2021 Scholarship of the New National Excellence Program

Sept. 2019 – June 2020 National Higher Education Scholarship

### **RESEARCH MOBILITIES:**

2025 Research mobility as part of the research project entitled *An investigation of syntactic structures for specifying predication and modification relations* (see below at *Research project memberships*). Aim of the mobility: to present an invited talk at the Hungarian Department of The University of Osaka. October 19-26, 2025.

### **LEARNING MOBILITIES:**

2023 Erasmus+ Blended Intensive Program *Language Use and Linguistic Structure: Bringing Comparative and Empirical Studies Together* at Palacký University (Olomouc, Czech Republic) (participants of this BIP took part in workshops about empirical linguistic research and participated in the 2023 Olinco conference as audience members). June 6-12, 2023.

### **SUMMER SCHOOLS:**

2023 Summer School in Uralic Formal Linguistics, Hungarian Research Centre for Linguistics, Budapest, Hungary. August 21-26, 2023.

2023 29th Eastern Generative Grammar Summer School, University of Novi Sad, Serbia. July 24 – August 4, 2023.

### **AWARDS:**

April 2021 2nd place in the English Linguistics Section of the 35th National Scientific Student Conference in Hungary with the presentation entitled *Argument structural properties of manner+result verbs in Spanish*.

April 2019 2nd place in the English Linguistics Section of the 34th National Scientific Student Conference in Hungary with the presentation entitled *The L2 acquisition of telicity marking in English by native speakers of Hungarian: A cross-sectional study of L1 transfer*.

### **RESEARCH PROJECT MEMBERSHIPS:**

2024 – 2026 Participant in the international Japanese-Hungarian project titled *An investigation of syntactic structures for specifying predication and modification relations* funded by the Hungarian Academy of Sciences and the Japan Society for the Promotion of Science (JSPS) (April 2024 – March 2026). (PI in Hungary: Marcel den Dikken (Hungarian Research Centre for Linguistics, Budapest); PI in Japan: Hideki Kishimoto (Kobe University); other collaborators: Éva Dékány (Hungarian Research Centre for Linguistics), Éva Kardos (University of Debrecen), Kiyoko Eguchi (The University of Osaka), Masashi Kawashima (Nihon University))

Jan. 2023 Student member of a research project on Hungarian demonstratives (project number: (NKFIH) OTKA K22\_143417, project leader: Dr. Péter Csátár, responsibilities: data collection from the Hungarian National Corpus, interlinear glossing of examples in Microsoft Word)

2018 – 2019 Student member of the research project entitled *Új megközelítések a magyar névmások nyelvtanának leírásában [New approaches in the description of the grammar of Hungarian pronouns]*, December 17, 2018 – December 31, 2019. (project number: NKFIH 11918, project leader: Dr. György Rákosi, responsibility: data collection from the Hungarian National Corpus).

### **TALENT MANAGEMENT PROGRAMS:**

Sept. 2017 – June 2021 Member of the Talent Management Program of the University of Debrecen

## **ORGANIZATIONAL DUTIES:**

- June 2022 – May 2023      Student member of the organizing committee of the *International Workshop on Maximalization Strategies in the Event Domain* (April 17-19, 2023, University of Debrecen)
- Sept. 2020 – Sept. 2021      Student representative in the Institute Council of the Institute of English and American Studies, University of Debrecen
- Sept. 2020 – Sept. 2022      Co-chair of the Students' Association for Majors in English, Institute of English and American Studies, University of Debrecen
- May 31 – June 1, 2019      Volunteer at the 13th biennial HAAS (Hungarian Association for American Studies) conference at the University of Debrecen entitled *Renegotiating American Identities*
- Sept. 2017 – Sept. 2020      Member of Students' Association for Majors in English, Institute of English and American Studies, University of Debrecen

## **COURSES TAUGHT:**

### ***Department of English Linguistics, University of Debrecen***

- Spring 2026      Targeting the Verb Phrase (first-year B.A. course)  
Vocabulary Building (first-year B.A. course)
- Fall 2025      Introduction to Linguistics (second-year B.A. course)  
Grammar in Context (first-year B.A. course)  
English Pronunciation (first-year B.A. course)
- Spring 2025      Advanced Topics in Syntax (first-year and second-year M.A. course)  
Topics in Language Research 2. – Argument Structure (third-year B.A. course in the linguistics track)  
Vocabulary Building (first-year B.A. course)
- Spring 2024      Targeting the Verb Phrase (first-year B.A. course)  
Vocabulary Building (first-year B.A. course)
- Fall 2023      Grammar in Context (first-year B.A. course)  
English Pronunciation (first-year B.A. course)
- Spring 2023      Vocabulary Building (first-year B.A. course)
- Fall 2022      Grammar in Context (first-year B.A. course)
- Spring 2022      Targeting the Verb Phrase (first-year B.A. course)
- Fall 2021      Grammar in Context (first-year B.A. course)

## **LANGUAGE SKILLS:**

- Hungarian (native)

- English (fluent)
- Spanish (moderate active proficiency)