

CURRENT COURSES:

English Pronunciation:

This course is based on the chapters of Dick Smakman's book titled *Clear English Pronunciation: A Practical Guide* (2020, Routledge). The aim of the book as well as the course is to provide students with the tools to effectively communicate in English as a non-native language without centering solely on native-speaker pronunciation models. The discussions during class sessions will include detailed explanations, various sample sentences, and audio recordings as well as videos to help learners improve their English pronunciation keeping in mind their native language(s).

With the help of the textbook chosen, students will be introduced to the phenomenon of pronunciation as part of a broader communicative realm, will receive explanations and demonstrations of the melody and rhythm of understandable and natural English pronunciation, and will be supported in identifying and practicing their own pronunciation issues.

By the end of the course, students will have improved their pronunciation and communicative skills to be able to confidently participate in diverse social situations.

Grammar in Context:

The course follows the chapters of Roger Berry's *English Grammar: A Resource Book for Students* (2012, Routledge). We begin by exploring word class memberships and then proceed with class sessions dedicated to some of the individual word classes and the larger constituents that they can form – nouns and noun phrases, adjectives, adverbs and prepositions, verbs and auxiliaries, as well as verb phrases and their variations.

As also stated in the textbook chosen, the main objective of this course is to encourage students to evaluate critically the knowledge they already have, and to build up, trust and constructively express their own intuitions about their languages. The course assumes no prior knowledge and aims to offer an accessible overview of the topics with ample discussions during class sessions, activities, and key readings. Each topic will be covered across three sections of the book – *Introduction*, *Development* and *Exploration* – allowing students to build gradually on the knowledge they already have during class discussions.

COURSES TAUGHT:

Vocabulary Building:

The aim of the course is to consolidate and expand students' English vocabulary in a way that will be beneficial for them during their upcoming university years. With this goal in mind, students will be introduced to some fundamental concepts and issues related to the lexicon of English. Topics such as variation across English dialects, academic language use, figurative language, word-formation and lexical relations will be covered. The contextualized presentation of the vocabulary items and the variety of practice methods will ensure the efficiency of learning.

Targeting the Verb Phrase:

This course serves as an introduction to some of the most important topics centered around verbs and verb phrases in English. These topics include tense, aspect, auxiliaries, mood and modality. Although the main focus of the course is the English verb phrase, discussions during

class sessions may include other languages in an effort to provide students with a cross-linguistic overview of the structure of the verb phrase.