Courses

2020-2022

Grammar in Context

This course adopts a descriptive usage-based approach to English grammar. The first part of the course focuses on phenomena related to noun phrases, whereas the second part addresses several issues related to verb phrases. The course also sheds light on some grammatical strategies which change the focus of a sentence.

2024

Targeting the Noun Phrase

This course adopts an empirical cognitive grammar approach to the analysis of English Noun Phrases (NPs) with occasional references to other languages. The main objectives of the course are relating multiple linguistic phenomena relevant to NPs to their underlying conceptual structures and showing how language works in harmony with other cognitive abilities.

2025

The Mental Lexicon and L2 Vocabulary

This course aims to familiarize the students with the different models of the mental lexicon as suggested by psycholinguistics and cognitive linguistics. The prime focus will be on the models that led to the creation of language resources and tools. The course highlights the various pedagogical applications of such models, resources and tools in teaching L2 vocabulary.

Advanced Academic Writing

This course aims at enhancing the academic writing skills of the students across a variety of academic writing types. Students will learn to differentiate between academic and non-academic writing styles and select the most suitable type of academic writing for their specific purposes through practical examples. Throughout the course, they will advance their writing, summarization, paraphrasing, language editing, and academic citing skills.