

Common Reference Level C1: global scale¹

C1	Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing a controlled use of organizational patterns, connectors and cohesive devices
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'Can do' illustrative descriptors for level C1

Listening	Can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. Can understand television programmes and films without too much effort.
Reading	Can understand long and complex factual and literary texts, appreciating distinctions of style. Can understand specialized articles and longer technical instructions, even when they do not relate to the language user's own field.
Spoken Interaction	Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social and professional purposes. Can formulate ideas and opinions with precision and relate his/her contribution skillfully to those of other speakers.
Spoken Production	Can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.
Writing	Can express him/herself in clear, well-structured text, expressing points of view at some length. Can write about complex subjects in a letter, an essay or a report, underlining what s/he considers to be the salient issues. Can select style appropriate to the reader in mind.

¹ Source: Common European Framework of Reference for Languages: Learning, teaching, assessment. Council of Europe, 2001. CUP