

TALE - Why?

- ▶ to improve assessment in foreign language classrooms
Assessment has a powerful effect on learning, but teachers often lack training in this critical area. English language teachers need to develop 'assessment literacy': awareness of assessment concepts and best practices.
- ▶ to provide free, sustainable online assessment resources for language teachers
Teachers' real training needs are used to develop useful courses to support improved assessment literacy.

Who will benefit and how?

- ▶ foreign language teachers (from pre-service trainees to the most experienced teachers): more effective use of assessment in the classroom
- ▶ language learners: greater control over learning; increased motivation
- ▶ educational policymakers: improved educational outcomes
- ▶ experts in Language Testing and Assessment: new approaches to integrating assessment and learning

Main Aims?

- ▶ effective international collaboration among teachers, trainers, and students to improve language learning
- ▶ autonomous language teachers and students
- ▶ language learners:
 - make informed decisions on how and what they are studying
 - set their own aims and achieve personally meaningful language learning goals

The project will also

- ▶ establish a culture of collaboration in assessment
- ▶ develop new language assessment competencies
- ▶ further professionalize the field of LTA in Europe and beyond
- ▶ enhance multilingualism
- ▶ enrich and share innovation and good practice in LTA across European educational contexts

Innovative features

- ▶ online tools will allow participants to build and sustain new communities with shared interests
- ▶ language teachers can form new networks to share information, ideas, and experiences
- ▶ modularly designed course materials support self-study and provide built in feedback

TALE

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Teachers'
Assessment
Literacy
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This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Cooperation for innovation and exchange of good practices Strategic Partnerships for school education | Key Action 2 European Lifelong Learning Programmes

Project Number: 2015-1-CY01-KA201-011863

Duration: September 2015 - August 2018
(36 months)

Teachers' Assessment Literacy Enhancement